



AGENDA

REID TRADITIONAL SCHOOLS

Board of Directors - Regular Meeting
14841 N. Black Canyon Highway
Board Room
Phoenix, AZ 85023
February 27, 2014 at 6:00 p.m.

The Board reserves the right to change the order of items on the agenda. Items not noted as "possible action items" are presented for review and/or discussion. Items presented for review and/or discussion may result in action taken. The Board may vote to go into Executive Session, which will not be open to the public, to discuss certain matters authorized under ARS § 38-431.03(A)

6:00 – 6:05

Call to Order:

Roll Call: _____ M. Mettes, _____ C. Reid, _____ L. Warner, _____ K. Whitchurch

6:05 – 6:45

Adjourn to Executive Session – *action item*

6:45 – 7:10

Agenda Adoption – *action item*

Pledge of Allegiance

Public Comments: (Speakers are limited to three minutes and a total time set aside for comments is 21 minutes. Those who wish to speak are asked to fill out a public comment card and give it to the Board Secretary.

Please note: Board members should not respond during the meeting to topics not on the agenda.)

Minutes

Regular Meeting of January 23, 2014 – *action item*

Study Session of January 23, 2014 – *action item*

Study Session of February 10, 2014 – *action item*

Study Session of February 12, 2014 – *action item*

BOARD REPORTS

President's report

1. Governance Policies – *action item*
2. Recognition of membership
3. Board Membership – *possible action item*
4. Conflict of Interest annual review
5. Election of officers – *action item*

Secretary report

7:10 – 7:15 Charter Industry Report

Treasurer: Finance & Audit Committee
Warrants & Demands – *action item*

OPERATIONS REPORT

CEO Report

7:15 – 7:30

1. Financial Reports: January 2014
2. Annual Financial Audit guidelines and scope – *action item*

CEO update

Reminder of Future Meetings

March 27, 2014

Board Comments and Informal Questions & Answer Session (if need and time exist)

Reid Traditional Schools do not discriminate on the basis of race, religion, sex,
or national origin in employment and/or enrollment practices