



AGENDA

REID TRADITIONAL SCHOOLS

Board of Directors - Regular Meeting
14841 N. Black Canyon Highway
Board Room
Phoenix, AZ 85023
June 4, 2016 at 9:00 a.m.

The Board reserves the right to change the order of items on the agenda. Items not noted as "possible action items" are presented for review and/or discussion. Items presented for review and/or discussion may result in action taken. The Board may vote to go into Executive Session, which will not be open to the public, to discuss certain matters authorized under ARS § 38-431.03(A)

9:00 – 9:10

Call to Order:

Roll Call _____ C. Reid, _____ L. Warner, _____ S. Efir, _____ P. Chokshi

Agenda Adoption – action item

Pledge of Allegiance

Public Comments: (Speakers are limited to three minutes and a total time set aside for comments is 21 minutes. Those who wish to speak are asked to fill out a public comment card and give it to the Board Secretary.

Please note: Board members should not respond during the meeting to topics not on the agenda.

CONSENT AGENDA – (reference policy: GP-2:6 Governing Commitments) – all consent agenda items are action items. (Prior to Agenda Adoption, Board Members may request any item on the Consent Agenda to be discussed and voted on separately. If the Consent Agenda is not approved by vote of the Board, each item will be considered and voted on separately.)

1. Regular Meeting minutes of April 28, 2016 (reference policy: GP-4 Officer's Roles)
2. Warrants & Demands in the amount of \$ 53,494.61 (reference policy: OE-6:6 Financial Administration)

President's report

Secretary report

Treasurer report

Charter Industry Report

CEO Report

1. Financial Reports – April 2016 (reference policy: OE6:6 Financial Administration)

Plus/Delta Analysis of Meeting (reference policy: GP-4 Officer's Roles)

+ (what went well)	Δ (ways to improve)

Reminder of Future Meetings

June 23, 2016 – Preliminary Budget Meeting

Reid Traditional Schools do not discriminate on the basis of race, religion, sex, or national origin in employment and/or enrollment practices