



AGENDA

REID TRADITIONAL SCHOOLS

Board of Directors - Regular Meeting
14841 N. Black Canyon Highway
Board Room
Phoenix, AZ 85023
September 24, 2014 at 6:00 p.m.

The Board reserves the right to change the order of items on the agenda. Items not noted as "possible action items" are presented for review and/or discussion. Items presented for review and/or discussion may result in action taken. The Board may vote to go into Executive Session, which will not be open to the public, to discuss certain matters authorized under ARS § 38-431.03(A)

6:00 – 6:05

Call to Order:

Roll Call: _____ M. Mettes, _____ C. Reid, _____ L. Warner, _____ S. Efirid

Agenda Adoption – *action item*

Pledge of Allegiance

Public Comments: (Speakers are limited to three minutes and a total time set aside for comments is 21 minutes. Those who wish to speak are asked to fill out a public comment card and give it to the Board Secretary.

Please note: Board members should not respond during the meeting to topics not on the agenda.)

CONSENT AGENDA – (*reference policy: GP-2:6*) – *all consent agenda items are action items. (Prior to Agenda Adoption, Board Members may request any item on the Consent Agenda to be discussed and voted on separately. If the Consent Agenda is not approved by vote of the Board, each item will be considered and voted on separately.)* – *action item*

1. Executive Session minutes of June 19, 2014
2. Regular Meeting minutes of August 28, 2014
3. Warrants & Demands in the amount of \$50,043.83 (*reference policy: OE-6:6*)
4. Financial Reports: August 2014 (*reference policy: OE-6:6*)

6:05 – 6:10

President's report

Secretary report

Charter Industry Report

Treasurer: Finance & Audit Committee

6:10 – 6:15

CEO Report

1. CEO update (*reference policy: OE-8*)

Reminder of Future Meetings

Wednesday, October 22, 2014

Board Comments and Informal Questions & Answer Session (if need and time exist)

Reid Traditional Schools do not discriminate on the basis of race, religion, sex, or national origin in employment and/or enrollment practices