



AGENDA

REID TRADITIONAL SCHOOLS

Board of Directors - Regular Meeting
14841 N. Black Canyon Highway
Board Room
Phoenix, AZ 85023
March 27, 2014 at 6:00 p.m.

The Board reserves the right to change the order of items on the agenda. Items not noted as "possible action items" are presented for review and/or discussion. Items presented for review and/or discussion may result in action taken. The Board may vote to go into Executive Session, which will not be open to the public, to discuss certain matters authorized under ARS § 38-431.03(A)

6:00 – 6:05

Call to Order:

Roll Call: _____ M. Mettes, _____ C. Reid, _____ L. Warner, _____ S. Efrid

Agenda Adoption – *action item*

Pledge of Allegiance

Public Comments: (Speakers are limited to three minutes and a total time set aside for comments is 21 minutes. Those who wish to speak are asked to fill out a public comment card and give it to the Board Secretary.)

Please note: Board members should not respond during the meeting to topics not on the agenda.)

CONSENT AGENDA – Policy: GP-2:6 – *all consent agenda items are action items. (Prior to Agenda Adoption, Board Members may request any item on the Consent Agenda to be discussed and voted on separately. If the Consent Agenda is not approved by vote of the Board, each item will be considered and voted on separately.)*

- Regular Meeting of March 27, 2014
- Executive Session of March 27, 2014
- Warrants & Demands Policy: OE-6:6
- Financial Reports: February 2014 Policy: OE-6:6

6:05 – 6:20

President's report

1. Conflict of Interest annual review Policy: GP-8
2. Board Annual Work Schedule Policy: GP-6 – *possible action item*

Secretary report

Charter Industry Report

Treasurer: Finance & Audit Committee

6:20 – 6:45

CEO Report

1. Interpretation of OE-5 (Financial Planning/Budgeting) policy
2. CEO update

Reminder of Future Meetings

April 24, 2014

Board Comments and Informal Questions & Answer Session (if need and time exist)

Reid Traditional Schools do not discriminate on the basis of race, religion, sex, or national origin in employment and/or enrollment practices