

AGENDA

REID TRADITIONAL SCHOOLS

Board of Directors - Regular Meeting
14841 N. Black Canyon Highway
Conference Room
Phoenix, AZ 85023
June 30, 2022 at 6:30 p.m.



The Board reserves the right to change the order of items on the agenda. Items not noted as "possible action items" are presented for review and/or discussion. Items presented for review and/or discussion may result in action taken. The Board may vote to go into Executive Session, which will not be open to the public, to discuss certain matters authorized under ARS § 38-431.03(A)

6:30 – 6:45

Call to Order:

Roll Call _____ C. Reid, _____ L. Warner, _____ S. Efirid

Agenda Adoption – action item

Public Comments: (Speakers are limited to three minutes and a total time set aside for comments is 21 minutes. Those who wish to speak are asked to fill out a public comment card and give it to the Board Secretary. *Please note: Board members should not respond during the meeting to topics not on the agenda.*

CONSENT AGENDA – (reference policy: GP-2:6 Governing Commitments) – Action items. All items on this Consent Agenda will be considered by a single motion with no discussion, unless an item is removed and discussed as a regular agenda item upon the request of any Board Member.

1. Regular Meeting minutes of April 28, 2022 (reference policy: GP-4 Officer's Roles)
2. Financial Reports – April 2022 (reference policy: OE6:6 Financial Administration)
3. Warrants & Demands in the amount of \$ 139,393.68 (reference policy: OE-6:6 Financial Administration)

President's report

Secretary report

Treasurer report

CEO Report

1. Preliminary Operational Budget – action item
2. Bank account signers – Add Daniel Hoffman to all bank accounts and remove Robin Harper – action item
3. Credit card issuance – Daniel Hoffman – action item
4. OE-8: Communicating with Board – action item
5. Charter Industry Report

Plus/Delta Analysis of Meeting (reference policy: GP-4 Officer's Roles)

+	Δ
(what went well)	(ways to improve)

Reminder of Future Meetings: July 14, 2022